

- empowering an interdisciplinary faculty with the expertise and holistic perspective for providing excellence in teaching, research, publication, curriculum development, scholarship, and community service to Ghana in particular and to the global community in general;
- supporting staff to be absolutely dedicated to the creation and sustenance of an organisational culture conducive learning/research environment for students and faculty.



ACADEMIC PROGRAMMES

The Centre offers the following postgraduate programmes:

- Executive Masters (Human Rights, Conflict and Peace Studies) – During Weekends
- M. A. (Human Rights, Conflict and Peace Studies) - Sandwich
- M. Phil. (Human Rights, Conflict and Peace Studies) - Full-Time
- PhD (Human Rights, Conflict and Peace Studies) - Full Time

The Centre will start with the M. A. (Human Rights, Conflict and Peace Studies) – Sandwich and Executive Masters and, M. Phil (Human Rights, Conflict and Peace Studies) – Full-Time programmes in 2017/2018 academic year. The PhD (Human Rights, Conflict and Peace Studies) will be added as and when the Centre's capacity, in terms of faculty, is increased.

1. Employment Prospects of Graduates

1. Graduates from the Human Rights, Conflict and Peace Studies programme can work as human rights educators, conflict analysts and peace programmers, peacebuilding and conflict resolution experts.

2. Graduates can also work with development agencies including International Non-Governmental Organisations as human rights and peace programmers, gender desk officers

desk officers and emergency education specialists.

3. Graduates can work in agencies including:
- Universities and Peace Keeping Training Centres.
 - All UN agencies.
 - Non-Governmental Organisations working in the field of Human Rights/Conflict Resolution/Peacebuilding or peace education.
 - National Peace Councils
 - Security Services (Prisons, UN Police, the Army, the Navy etc)
 - National Human Rights Institutions
 - Education Services
 - Health Services
 - Gender and Social Protection Agencies
 - Environmental Protection Agencies
 - National Disaster Management Agencies
 - Relief Agencies

2. Entry requirements for admission of students

1. Graduates with a good first degree in any social science discipline from a recognized institution.
2. Persons who hold relevant professional qualifications equivalent to a Bachelor's degree.
3. Members of recognized professional institutions like the Police Service; Prisons Service; Ghana Education Service; Immigration Service; Ports and Harbours; Armed Forces; Health Services and the District, Municipal and Metropolitan Assemblies who have a Bachelor's degree.
4. Candidates meeting the requirements stipulated in regulations (1) to (3) must also meet other conditions or requirements as may be prescribed by the Graduate Board.
5. Notwithstanding regulations (1) to (3) above, a candidate may be required as a condition for admission to attend and pass an interview conducted by the Department of Social Studies Education.



UNIVERSITY OF EDUCATION, WINNEBA
CENTRE FOR CONFLICT, HUMAN RIGHTS AND PEACE



UNIVERSITY OF EDUCATION, WINNEBA



**CENTRE
FOR CONFLICT,
HUMAN
RIGHTS AND PEACE STUDIES**



RATIONALE

The 1948 Universal Declaration of Human Rights forcefully associated the protection of human rights with the prevention of violent conflict, stating that "it is essential, if man is not to be compelled to have recourse, as a last resort, to rebellion against tyranny and oppression, that human rights should be protected by the rule of law" (UN 1948 – Preamble). Since then, opportunities for human development have bordered on promoting peace and human rights education. This orientation is promoted in several major UN declarations such as its Decade of Human Rights Education (1995 – 2004), the International Decade for a Culture of Peace and Non-Violence for Children of the World (2001 – 2010), and the Decade of Education for Sustainable Development (2005 – 2014). Societies are increasingly being challenged to offer education that improves human capabilities in formulating good policies, addresses questions of social cohesion, social justice and inequalities. Thus, education is constantly being asked to guarantee human rights for all, and to promote ideas of peace and security.

In recognition of the unprecedented dimensions of issues of conflicts, and the interconnections with peace and human rights, the Centre for Conflict, Human Rights and Peace Studies is primarily concerned with conducting research, producing graduates with peace-building skills through transformative pedagogy and developing curriculum content that is designed to prepare students to pursue the objectives of peace and human rights within society. The Centre has therefore created academic programmes, conflict resolution and human rights promotion, as well as practical skills in peace education.

The establishment of the Centre has opened up linkage opportunities with other academic institutions and centres worldwide, which will lead to collaboration in research, publications and students' and faculty exchanges among others. Issues of Human Rights and Peace have become very important and ever present in international discourse, not only on the political level but also in the realms of intellectual engagement and scholarship.

others. Issues of Human Rights and Peace have become very important and ever present in international discourse, not only on the political level but also in the realms of intellectual engagement and scholarship.



MISSION

The mission of the Centre for Conflict, Human Rights and Peace Studies is to engage in teaching and research activities that generate knowledge to spearhead innovation and excellence in conflict resolution, human rights promotion and peace programming initiatives. The Centre is committed to the formulation and delivery of course contents that provide students with a range of knowledge, skills, and problem-solving abilities to lead human rights and peace programming within State institutions, Inter-Governmental Organizations and not-for-profit organizations in Ghana and around the globe.

VISION



The Centre seeks to be Ghana's premier centre of excellence and innovation in teaching, research and programming in conflict resolution, human rights promotion and peace education with partners in West Africa and beyond. In line with its vision, the Centre shall be proactive in:

- attracting, recruiting and retaining internationally acknowledged faculty with the requisite expertise and knowledge in human rights, conflicts and peace issues;
- formulation and delivery of course contents that provide challenging, but rewarding academic experiences for students to lead innovation in the fields of conflict resolution, human rights promotion and peace education;



INTRODUCTION

The Centre for Conflict, Human Rights and Peace Studies seeks to be Ghana's premier Centre that conducts independent research on, and provides in-depth analyses of conventional and non-conventional issues related to the intersections between conflict, peace and human rights processes in West Africa and beyond.

The Centre, apart from its research activities, offer academic programmes on full-time, part-time (evening, weekend and sandwich) and distance modes. The programme on Peace Studies is an ELECTIVE for interested candidates on the Human Rights Programmes, based on their interest and/or Professional Background.